

SPECIFICATIONS for END-of-YEAR EXAM

GRADE ELEVEN ‘A’

(November 2009)

SUMMARY

2½ hours	LISTENING	VOCABULARY	GRAMMAR	READING	WRITING	60 marks
	Multiple Choice B (< Text)	Gap-fill A (Words provided)	Gap-fill A (Words provided) (Text)	Multiple Choice (< Text)	Task Instructions (Situational Writing)	
	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice (< Text)	Multiple Choice (Sentences)	Multiple Choice (Text)	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice (< Text)	Topic/Title/ Question	
	#####	Word Completion B (< Definitions)	Gap-fill B (No words provided) (Sentences)	#####	#####	

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 1 interactive text with 2 speakers and 25-30 turns. Length: 300-400 words.	<u>On test paper</u> : 7 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. <u>Total</u> : 7 marks
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text (with 1 speaker.) divided into 2 parts. Total length: 300-400 words.	<u>On test paper</u> : <u>Part One</u> : 4 <i>Wh</i> -Questions. <u>Part Two</u> : 4 multiple-choice items, each with 3 options.	<u>Part One</u> : Write a SHORT answer to each question. <u>Part Two</u> : Indicate the correct option: A, B or C.	1 mark for each item. <u>Total</u> : 8 marks
VCB (1)	A text with 5 single-word gaps. Length: 70-90 words.	A list of 8 vocabulary-items (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total</u> : 2.5 marks
VCB (2)	5 separate sentences, each with a gap where a word or phrase is missing.	For each sentence, 1 multiple choice item, with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total</u> : 2.5 marks

VCB (3)	5 word-definitions (incl. part-of-speech).	In each case, 1 example (sentence) which includes the relevant word, but with only the initial (1, 2 or 3) letters provided.	Complete each word by adding the missing letters.	0.5 marks for each item. Total: 2.5 marks
GRM (1)	1 text with 5 single-word gaps. Length: 40-50 words.	A list of 8 structure-words (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. Total: 2.5 marks
GRM (2)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 50-60 words.	5 multiple-choice items, each with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. Total: 2.5 marks
GRM (3)	5 separate sentences, each with a gap where a structure-word has been removed.	<i>(No other materials)</i>	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. Total: 2.5 marks
RDG (1)	1 interactive or evaluative text. Length: 300-400 words.	7 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. Total: 7 marks
RDG (2)	1 narrative or informative text. Length: 300-400 words.	<u>Task One:</u> 4 <i>Wh</i> -Questions <u>Task Two:</u> 4 multiple-choice items, each with 3 options.	<u>Task One:</u> Write a SHORT answer to each question. <u>Task Two:</u> Indicate the correct option: A, B or C.	1 mark for each item. Total: 8 marks
WRT (1)	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	<i>(Possibly: a short letter/ e-mail to which the student should reply.)</i>	Write a letter/ e-mail of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. Total: 10 marks
WRT (2)	A topic, title or question.	<i>(No other materials)</i>	Write a text of at least 100 words.	Award a <i>global</i> score using a five-level rating scale. Total: 10 marks

[Exam Specifications: Grade 11 'A']

SPECIFICATIONS for END-of-YEAR EXAM

(November 2009)

GRADE ELEVEN 'B'

SUMMARY

2½ hours

LISTENING	VOCABULARY	GRAMMAR	READING	WRITING
Multiple Choice ($<$ Text)	Gap-fill (Text) (Words provided)	Gap-fill A (Words provided) (Text)	Matching (Texts w/ Texts)	Information Points ($>$ Paragraph)
Wh-Qs (Short Answers)	Multiple Choice (Sentences)	Multiple Choice (Text)	Multiple Choice ($<$ Text)	Task Instructions (Situational Writing)
Matching B (Texts w/ Words)	Word Completion B ($<$ Definitions)	Gap-fill B (No words provided) (Sentences)	Wh-Qs (Short Answers) <u>AND</u> Multiple Choice ($<$ Text)	#####

60 marks

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
LST (1)	<u>Sts hear (3 times)</u> : 1 interactive text with 2 speakers and about 25 turns. Length: 200-300 words.	<u>On test paper</u> : 4 multiple choice items, each with 3 options.	Indicate the correct option: A, B or C.	1.5 marks for each item. <u>Total: 6 marks</u>
LST (2)	<u>Sts hear (3 times)</u> : 1 narrative or informative text with 1 speaker. Length: 150-250 words.	4 <i>Wh</i> -Questions.	Write a SHORT answer to each question.	1.5 marks for each item. <u>Total: 6 marks</u>
LST (3)	<u>Sts hear (3 times)</u> : 3 (very) short numbered texts, each with 1 speaker. Length of each text: 20-30 words.	<u>On test paper</u> : A set of 5 words or phrases, 3 of which are related to the numbered texts, plus 2 distractors.	Match the texts with the appropriate words/ phrases.	1 mark for each item. <u>Total: 3 marks</u>
VCB (1)	A text with 5 single-word gaps. Length: 60-80 words.	A list of 8 vocabulary-items (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total: 2.5 marks</u>

VCB (2)	5 separate sentences, each with a gap where a word or phrase is missing.	For each sentence, 1 multiple-choice item, with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total</u> : 2.5 marks
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VCB (3)	5 word-definitions (incl. part-of-speech).	In each case, 1 example (sentence) which includes the relevant word, but with only the initial (1, 2 or 3) letters provided.	Complete each word by adding the missing letters.	0.5 marks for each item. <u>Total</u> : 2.5 marks
GRM (1)	1 text with 5 single-word gaps. Length: 40-50 words.	A list of 8 structure-words (5 correct, 3 distractors).	Complete the text, filling the 5 gaps with words from the list.	0.5 marks for each item. <u>Total</u> : 2.5 marks
GRM (2)	1 text with 5 gaps where a (grammatical) word or phrase has been removed. Length: 50-60 words.	5 multiple-choice items, each with 4 options.	Indicate the correct option: A, B, C or D.	0.5 marks for each item. <u>Total</u> : 2.5 marks
GRM (3)	5 separate sentences, each with a gap where a structure-word has been removed.	(No other materials)	Fill each gap with ONE appropriate structure-word.	0.5 marks for each item. <u>Total</u> : 2.5 marks
RDG (1)	4 short, numbered excerpts from four different texts. ----- (Note: Total length of the each combined pair of texts: 20-30 words)	6 short texts, 4 of which follow on from the excerpts in the first column, plus 2 distractors.	Match the excerpts in the first column with the texts in the second column.	1 mark for each item. <u>Total</u> : 4 marks
RDG (2)	1 interactive or evaluative text. Length: 200-300 words.	5 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1 mark for each item. <u>Total</u> : 5 marks
RDG (3)	1 narrative or informative text. Length: 200-300 words.	<u>Task 1</u> : 3 <i>Wh</i> -Questions. <u>Task 2</u> : 3 multiple-choice items, each with 3 options.	<u>Task 1</u> : Write a SHORT answer to each question. <u>Task 2</u> : Indicate the correct option: A, B or C.	1 mark for each item. <u>Total</u> : 6 marks
WRT (1)	A set of 9 information points which belong in a single context, e.g. <i>a description of a person, a place, etc.</i>	(No other materials)	Write a paragraph including all the information provided.	Award a <i>global</i> score using a five-level rating scale. <u>Total</u> : 5 marks

WRT (2)	A set of instructions relating to a writing situation [e.g. type of text; writer; reader(s); context; aim]	(Appropriate instructions)	Write a text of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. Total: 10 marks
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[Exam Specifications: Grade 11 'B']

SPECIFICATIONS for END-of-YEAR EXAM

(November 2009)

GRADE ELEVEN 'ELECTIVE'

SUMMARY

2½ hours

READING	WRITING
Matching (Texts w/ Texts)	Information Points (> Paragraph)
Multiple Choice (< Text)	Topic/Title/Question
#####	Task Instructions (Situational Writing)

60 marks

DETAILED SPECIFICATIONS

	MATERIALS	WITH:	STUDENT TASK	MARKING
RDG (1)	6 short, numbered excerpts from six different texts. (Note: Total length of each combined pair of texts: 20-30 words)	8 short texts, 6 of which follow on from the excerpts in the first column (plus 3 distractors).	Match the excerpts in the first column with the texts in the second column.	1 mark for each item. Total: 6 marks
RDG (2)	1 narrative or informative text. Length: 200-300 words.	6 multiple-choice items, each with 3 options.	Indicate the correct option: A, B or C.	1.5 marks for each item. Total: 9 marks

WRT (1)	A set of 10 information-points relating to a person's biography.	<i>(No other materials)</i>	Write a paragraph including all the information provided.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 15 marks</u>
WRT (2)	A topic, title or question.	<i>(No other materials)</i>	Write a text of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 15 marks</u>
WRT (3)	A set of instructions for writing a letter or e-mail.	<i>(Possibly: a short letter/ e-mail to which the student should reply.)</i>	Write a letter of at least 75 words.	Award a <i>global</i> score using a five-level rating scale. <u>Total: 15 marks</u>