

GENERIC TASKS for EXTENSIVE READING

[See Appendix Two, Section C (iv)]

BEFORE READING:

TASK-TYPE	Code No.	TASK INSTRUCTIONS:	TASK LEVEL				LONGER TEXTS			SHORTER TEXTS				
			BRZ	SLV	GLD	PLT	Fiction	Fact	History	Information	Opinion	News items	Letters/e-mails	Short Stories
PREDICT VOCAB	1	Look at the title (and any pictures) and make a list of <u>words/ phrases</u> that you think will be in the text.	★				✓	✓	✓	✓	✓	✓		✓
PREDICT CONTENT	2	Look at the title, (the cover) and any pictures and predict <u>what</u> the text will be <u>about</u> .		★			✓	✓	✓	✓	✓	✓		✓
ALREADY KNOW	3	Look the title and say/write <u>what you already know</u> about the topic of the text.		★				✓	✓	✓		✓		
WANT TO KNOW	4	Look at the title and make a list of <u>questions</u> which you would like the text to answer.			★			✓	✓	✓		✓		
ALREADY THINK	5	Look at the title and say/write what <u>your opinion</u> is about the topic of the text, and why.			★				✓		✓	✓		
WHAT TO READ?	6	Have a quick look at some different items in the same newspaper/ magazine/ book/ website. Which would be the most/ least <u>interesting</u> to read?	★							✓	✓	✓		✓

AFTER READING:

DRAW	7a	Draw an important <u>scene</u> or <u>event</u> from the text.	★				✓		✓			✓		✓
	7b	Draw a <u>new cover</u> illustration OR a <u>poster</u> advertising the book.	★				✓	✓	✓					
USEFUL WORDS	8	Make a list of <u>useful words/ phrases</u> which are in the text.		★			✓	✓	✓	✓	✓	✓	✓	✓
SPIDER-GRAM	9	Choose a <u>topic</u> or <u>person</u> in the text, and make a ' <u>spidergram</u> ' with key-words and phrases.		★			✓	✓	✓	✓	✓	✓		✓

TASK-TYPE	Code No.	TASK INSTRUCTIONS:	TASK LEVEL				LONGER TEXTS			SHORTER TEXTS				
			BRZ	SLV	GLD	PLT	Fiction	Fact	History	Information	Opinion	News items	Letters/e-mails	Short Stories
DRAMA	10	<u>Act out</u> an important scene or event in front of your class.				★	✓		✓			✓		✓
SUMMARY	11	Write a short <u>summary</u> of the text (or of a part of the text).			★		✓	✓	✓	✓	✓	✓	✓	✓
LIKE/ DISLIKE	12a	Describe and explain your <u>reactions</u> (positive or negative) to the text.			★		✓	✓	✓	✓	✓	✓	✓	✓
	12b	Write a letter/ e-mail to a friend. <u>Recommend</u> that he/she should read the text.			★		✓	✓	✓	✓	✓	✓		✓
	12c	Choose a <u>person</u> OR a <u>scene</u> or <u>event</u> in the text that you especially liked or disliked, and say why.	★				✓		✓			✓		✓
WHAT TO DO?	13	Based on the information provided by the text(s), <u>choose</u> between the different <u>options</u> available. (e.g. which place to visit, film to see, etc.)		★						✓				
WHAT'S NEW?	14	Make a list of interesting <u>new facts</u> that you have learnt from the text.		★				✓	✓	✓		✓		
ANSWERS	15	Go through the list of <u>questions</u> you made before you read the text (Task 4, above). What were the answers?		★				✓	✓	✓		✓		
WHAT NEXT?	16	Think about the <u>continuation</u> of the story. What will happen next?			★		✓					✓		✓
IMAGINE	17a	Think of an <u>alternative</u> event or decision during the story, and discuss how it would change the ending.				★	✓		✓					✓
	17b	Describe how the story would be different in an <u>Omani</u> context.			★		✓							✓
	17c	Imagine you met/ found/ visited/ saw a <u>person/ object/ place/ animal</u> from the text. Write about what happened.				★	✓	✓	✓	✓		✓		✓
RESEARCH	18a	Do a <u>research</u> project following up on some topic/ theme from the text.				★	✓	✓	✓	✓	✓	✓		✓
	18b	Choose an internet <u>website</u> mentioned in the text, visit it and	★				✓	✓	✓				✓	

		make notes on its contents.												
TASK-TYPE	Code No.	TASK INSTRUCTIONS:	TASK LEVEL				LONGER TEXTS			SHORTER TEXTS				
			BRZ	SLV	GLD	PLT	Fiction	Fact	History	Information	Opinion	News items	Letters/e-mails	Short Stories
COMPARE	19	Compare two different texts about the <u>same topic</u> . How are they similar? How are they different?				★	✓	✓	✓	✓	✓	✓	✓	✓
WRITER'S ATTITUDE	20	Identify and describe the writer's <u>attitude</u> towards (or feelings about) the topic that he/she is writing about.				★			✓			✓	✓	
RESPOND	21a	Respond to the writer's views, giving your own <u>opinion</u> .				★					✓			
	21b	Write a <u>reply</u> to a letter or e-mail.			★								✓	
LANGUAGE FOCUS	22a	Choose some interesting words from the text. Find definitions and examples in the <u>dictionary</u> .	★				✓	✓	✓	✓	✓	✓	✓	✓
	22b	Choose a <u>grammatical</u> structure. Underline, and think about, <u>examples</u> in the text.		★			✓	✓	✓	✓	✓	✓	✓	✓

EXPLANATORY NOTES

Category One, 'Longer Texts' (Books)

'Fiction': Extended fictional narratives (such as novels).

'Fact': Information about a range of topics in the fields of science, technology, geography, the environment, sport, entertainment, etc.

'History': Information about the past, including biographies, narratives of historical events or descriptions of past societies/ ways-of-life.

Category Two, 'Shorter Texts' (Found in newspapers, in magazines, in books, on the Internet, and elsewhere)

'Information': A wide range of text-types, including articles, descriptions, encyclopedia entries, brochures, notices, instructions, adverts, timetables, etc.

'Opinion': Texts (e.g. articles/ 'letters to the editor', etc.) in which a writer expresses, and gives reasons for, his/her views about a topic.

'News Items': Stories/reports telling the public about the latest news.

'Letters/ e-mails': Correspondence/ 'Interactive' texts of various types.

'Short Stories': Shorter fictional narratives.

