

GENERIC TASKS for EXTENSIVE READING

[See Appendix Two, Section C (iv)]

BEFORE READING:

| TASK-TYPE | Code No. | TASK INSTRUCTIONS: | TASK LEVEL | | | | LONGER TEXTS | | | SHORTER TEXTS | | | | |
|-----------------|----------|--|------------|-----|-----|-----|--------------|------|---------|---------------|---------|------------|-----------------|---------------|
| | | | BRZ | SLV | GLD | PLT | Fiction | Fact | History | Information | Opinion | News items | Letters/e-mails | Short Stories |
| PREDICT VOCAB | 1 | Look at the title (and any pictures) and make a list of <u>words/ phrases</u> that you think will be in the text. | ★ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| PREDICT CONTENT | 2 | Look at the title, (the cover) and any pictures and predict <u>what</u> the text will be <u>about</u> . | | ★ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| ALREADY KNOW | 3 | Look the title and say/write <u>what you already know</u> about the topic of the text. | | ★ | | | | ✓ | ✓ | ✓ | | ✓ | | |
| WANT TO KNOW | 4 | Look at the title and make a list of <u>questions</u> which you would like the text to answer. | | | ★ | | | ✓ | ✓ | ✓ | | ✓ | | |
| ALREADY THINK | 5 | Look at the title and say/write what <u>your opinion</u> is about the topic of the text, and why. | | | ★ | | | | ✓ | | ✓ | ✓ | | |
| WHAT TO READ? | 6 | Have a quick look at some different items in the same newspaper/ magazine/ book/ website. Which would be the most/ least <u>interesting</u> to read? | ★ | | | | | | | ✓ | ✓ | ✓ | | ✓ |

AFTER READING:

| | | | | | | | | | | | | | | |
|--------------|----|--|---|---|--|--|---|---|---|---|---|---|---|---|
| DRAW | 7a | Draw an important <u>scene</u> or <u>event</u> from the text. | ★ | | | | ✓ | | ✓ | | | ✓ | | ✓ |
| | 7b | Draw a <u>new cover</u> illustration OR a <u>poster</u> advertising the book. | ★ | | | | ✓ | ✓ | ✓ | | | | | |
| USEFUL WORDS | 8 | Make a list of <u>useful words/ phrases</u> which are in the text. | | ★ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| SPIDER-GRAM | 9 | Choose a <u>topic</u> or <u>person</u> in the text, and make a ' <u>spidergram</u> ' with key-words and phrases. | | ★ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |

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| DRAMA | 10 | <u>Act out</u> an important scene or event in front of your class. | | | | ★ | ✓ | | ✓ | | | ✓ | | ✓ |
| SUMMARY | 11 | Write a short <u>summary</u> of the text (or of a part of the text). | | | ★ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| LIKE/ DISLIKE | 12a | Describe and explain your <u>reactions</u> (positive or negative) to the text. | | | ★ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | 12b | Write a letter/ e-mail to a friend. <u>Recommend</u> that he/she should read the text. | | | ★ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| | 12c | Choose a <u>person</u> OR a <u>scene</u> or <u>event</u> in the text that you especially liked or disliked, and say why. | ★ | | | | ✓ | | ✓ | | | ✓ | | ✓ |
| WHAT TO DO? | 13 | Based on the information provided by the text(s), <u>choose</u> between the different <u>options</u> available. (e.g. which place to visit, film to see, etc.) | | ★ | | | | | | ✓ | | | | |
| WHAT'S NEW? | 14 | Make a list of interesting <u>new facts</u> that you have learnt from the text. | | ★ | | | | ✓ | ✓ | ✓ | | ✓ | | |
| ANSWERS | 15 | Go through the list of <u>questions</u> you made before you read the text (Task 4, above). What were the answers? | | ★ | | | | ✓ | ✓ | ✓ | | ✓ | | |
| WHAT NEXT? | 16 | Think about the <u>continuation</u> of the story. What will happen next? | | | ★ | | ✓ | | | | | ✓ | | ✓ |
| IMAGINE | 17a | Think of an <u>alternative</u> event or decision during the story, and discuss how it would change the ending. | | | | ★ | ✓ | | ✓ | | | | | ✓ |
| | 17b | Describe how the story would be different in an <u>Omani</u> context. | | | ★ | | ✓ | | | | | | | ✓ |
| | 17c | Imagine you met/ found/ visited/ saw a <u>person/ object/ place/ animal</u> from the text. Write about what happened. | | | | ★ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| RESEARCH | 18a | Do a <u>research</u> project following up on some topic/ theme from the text. | | | | ★ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| | 18b | Choose an internet <u>website</u> mentioned in the text, visit it and | ★ | | | | ✓ | ✓ | ✓ | | | | ✓ | |

| | | make notes on its contents. | | | | | | | | | | | | |
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| COMPARE | 19 | Compare two different texts about the <u>same topic</u> . How are they similar? How are they different? | | | | ★ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| WRITER'S ATTITUDE | 20 | Identify and describe the writer's <u>attitude</u> towards (or feelings about) the topic that he/she is writing about. | | | | ★ | | | ✓ | | | ✓ | ✓ | |
| RESPOND | 21a | Respond to the writer's views, giving your own <u>opinion</u> . | | | | ★ | | | | | ✓ | | | |
| | 21b | Write a <u>reply</u> to a letter or e-mail. | | | ★ | | | | | | | | ✓ | |
| LANGUAGE FOCUS | 22a | Choose some interesting words from the text. Find definitions and examples in the <u>dictionary</u> . | ★ | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | 22b | Choose a <u>grammatical</u> structure. Underline, and think about, <u>examples</u> in the text. | | ★ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

EXPLANATORY NOTES

Category One, 'Longer Texts' (Books)

'Fiction': Extended fictional narratives (such as novels).

'Fact': Information about a range of topics in the fields of science, technology, geography, the environment, sport, entertainment, etc.

'History': Information about the past, including biographies, narratives of historical events or descriptions of past societies/ ways-of-life.

Category Two, 'Shorter Texts' (Found in newspapers, in magazines, in books, on the Internet, and elsewhere)

'Information': A wide range of text-types, including articles, descriptions, encyclopedia entries, brochures, notices, instructions, adverts, timetables, etc.

'Opinion': Texts (e.g. articles/ 'letters to the editor', etc.) in which a writer expresses, and gives reasons for, his/her views about a topic.

'News Items': Stories/reports telling the public about the latest news.

'Letters/ e-mails': Correspondence/ 'Interactive' texts of various types.

'Short Stories': Shorter fictional narratives.

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