

# Investigating English Language Teaching and Learning in Oman

This volume presents research projects carried out by teachers of English in Oman as part of an in-service professional development course. The research examines a number of issues of relevance not only to English language teaching (ELT) in Oman but to the field of foreign language teaching more generally.

Key issues investigated include the use of the mother tongue, the value of pair and group work, portfolio and self-assessment, story-telling, extensive reading and process writing. These methodologically-diverse studies are all small-scale and illustrate the potential of teacher research for promoting professional development and deepening understandings of teaching and learning in primary and secondary ELT settings.



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